| **Required Course Numbers** | | | | | | | | | | | | | | | |
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| **Test Content Categories** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. **United States History** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. **United States History to 1877** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands Native American peoples, the regions they inhabited, and their cultures prior to European contact and colonization |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands how and why European colonies in North America were founded, how they were different from one another, and how conflict and cooperation between European, African, and Native American peoples shaped the development of North America during the colonial period |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands how the economic, social, and cultural effects of slavery affected European and African lives in North America |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the causes and significant events of the American Revolution and its impact on the economy, politics, culture, and society of the early United States, including the roles of various groups during the American Revolution (e.g., men, women, African Americans, Native Americans, and foreign allies) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the contexts that led to the writing and adoption of the United States Constitution and other founding documents |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the principles of the United States Constitution and Bill of Rights and their impact on the early political development of the United States |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the causes and consequences of early industrialization in the United States and the economic, social, cultural, political, and religious developments prior to the Civil War |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands issues related to United States foreign policy and western expansion in the period 1797 to 1861, such as the Monroe Doctrine and Manifest Destiny, and the effects these issues had on Native American peoples, immigrants, and the United States government |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the causes and consequences of nineteenth-century sectionalism regarding political, economic, and social differences surrounding the issue of slavery and the Civil War |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the major events, successes, and failures of Reconstruction and the post-Reconstruction era in the United States, including the constitutional amendments and how individuals, groups, and governments erected barriers against African American rights and equality. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. **United States History from 1877 to the Present** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the characteristics and effects of United States territorial imperialism in the late nineteenth and early twentieth centuries |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands concepts of industrialization, urbanization, and immigration and the relationships among them in the late nineteenth and early twentieth centuries |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the regional developments in the United States during the late nineteenth and early twentieth centuries, including Jim Crow laws, migration patterns, Populism, and Native American policies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the economic and political causes and effects of the Gilded Age, the goals and accomplishments of reformers and resistors of the Progressive Era, and contemporary social issues concerning labor, gender, race, and poverty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the causes and effects of the Great Depression and how the policies and programs of the New Deal affected the United States and the federal government |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the causes of United States participation in the First and Second World Wars and the impact of the wars at home and abroad, including the contributions of women, African Americans, and other groups |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the causes and effects of Cold War developments on foreign and domestic policy, including the Korean War, Vietnam War, McCarthyism, containment, and the nuclear arms race |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the major causes of civil rights and social movements concerning African Americans, Hispanics, women, Native Americans, and LGBTQ+ and how the impacts of these movements affected policy, society, and the law |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. **World History** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. **World History to 1750 C.E.** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the formation, main characteristics, and interactions of early and classical civilizations from 4,000 B.C.E. to 500 C.E., including Greece, Rome, Persia. India, China, African kingdoms, and Mesoamerica. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the causes and consequences of expansion, interaction, and collapse among civilizations in Asia and Islamic empires in the period 300 to 1400 C.E. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the major causes and effects of growing global interactions, trade, exploration, religion, and colonization in the period 1200 to 1750 C.E. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the origins, major figures, and lasting social and cultural effects of the Renaissance, Reformation, Scientific Revolution, and Enlightenment in and beyond Europe in the period 1400 to 1750 C.E. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. **World History from 1750 C.E. to the Present** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Knows the major causes and consequences of revolutions, nationalism, imperialism, and social reform in the period 1750 to 1914 C.E. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Knows the major ideological, economic, and political causes and consequences of the First and Second World Wars in the period 1914 to 1945 C.E. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Knows the causes, consequences, and intersections of the rise of totalitarian states, political and social rights movements, and capitalism in the period 1900 to 1945 C.E. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Knows the major ideological, economic, and political causes and consequences of Cold War-era conflicts, alliances, decolonization, and globalization in the period 1945 to 1990 C.E. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the causes and effects of the collapse of the Soviet Union and the development of international alliances |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the causes and effects of global economic and technological developments in the late twentieth and early twenty-first centuries |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the causes and effects of conflicts, interventions, and terrorism during the late twentieth and early twenty-first centuries |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. **Geography** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. **Geographic Literacy and Human Environment Interaction** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands map types and projections and their uses |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands concepts of regions, absolute and relative location, characteristics of place, and scale |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the uses of, and information from, data sources (e.g., Census Bureau), geographic tools (e.g., GIS, GPS, and other digital tools), and geospatial technologies (e.g., aerial photographs, satellite images) to determine patterns |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the short-term and long-term effects of human activities on physical systems |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands how the Earth's physical features, patterns, and systems influence human decisions about settlement, movement, agriculture, and industry |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. **Human Geography** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Knows how to recognize, interpret, and draw inferences from spatial and demographic patterns (e.g., population density, literacy rates, infant mortality) presented at different scales from local to global |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands how culture defines, influences, and changes the characteristics and perspectives of people, places, and regions over time |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the types and patterns of migration and their causes, effects, and scale |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands factors that affect and are used to measure human development, including standard of living, access to education, and access to health care |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the geographic impacts of economic development, industrialization, and globalization |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the characteristics that define a contemporary state and the various forces that influence and contribute to cooperation and conflict |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. **Civics** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. **Fundamental Principles and Practice of Government** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the forms, functions, and purposes of government |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the fundamental principles of American constitutional democracy, including government power, federalism, separation of power, checks and balances, individual liberties, civil rights and civil liberties, separation of church and state, and popular sovereignty |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. **United States Government** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Is familiar with the development and interpretation of founding documents that influenced the Constitution, such as the Articles of Confederation and the Declaration of Independence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands major concepts of the United States Constitution, the outcomes of the Constitutional Convention, and the goals of the preamble, the Bill of Rights, and the subsequent amendments |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the major events and landmark Supreme Court cases that shaped the interpretation of the Constitution, including those concerning federalism and judicial review |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the structure and function of the United States government, including the electoral and legislative processes and the influence of economics and money in political processes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. **Participation and Citizenship** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the rights and responsibilities of citizens and the development and political impact of civil rights and civil liberties in the United States |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands how groups and individuals influenced and enacted change through direct and collective action |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands conflict and cooperation among citizens, institutions, and groups to elevate and take action on issues in the democratic process |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the ideologies, political cultures, structures, institutions, and processes of political systems in foreign democratic and nondemocratic societies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. **Economics** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. **Microeconomics** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands concepts of fundamental economics, such as scarcity, supply and demand, choice, opportunity cost, and economic systems (e.g., command, market, traditional) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the concepts of perfect competition, monopoly, oligopoly, and monopolistic competition and the benefits and costs of specialization |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the factors of production and how they influence economic decisions and outcomes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands the role of institutions and government in economics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. **Macroeconomics** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands and interprets measures of economic performance (e.g., gross domestic product, unemployment, inflation) to address economic issues |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands basic functions of money, the interactions between people and financial institutions, and the motives and consequences of personal financial decisions |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands socioeconomic differences, inequalities, and mobility, their causes and effects, and their historical and contemporary solutions |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Understands how trade, global interdependence, and specialization of trade, services, and production affect the United States |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |